

Initial Action Areas	Workshop Themes	Action/KLOE	Expected Output	Measures	Responsible Individual	Time Scale	Update #1
Priority: Narrowing the health inequalities gap							
1. Early Help (Intervention and Prevention) 2. 'Whole School' Child Approach 3. Training and Employment advice & Work-based training	Intelligence and data sharing	Review JSNA chapter and identify 3 areas to act upon Possible survey/focus group; what do key groups think and want?					
	Resources	Who funds/invests in any of these ideas? Who is accountable/responsible?					
	Maximise assets	Explore how Health visitors and Early Learning can be maximised					
	Social determinants of health	Identify evidence of interventions around social determinants of health which have reduced health inequalities					
	Mental health of children and young people	What is currently being done? Where?					
Priority: Creating Physically Active Communities							
1. Active transport environments 2. Schools and Early Years 3. Media Campaign	Workplace, active transport and commuting	Scope work of MyJourney; explore inclusion of Daily Mile for Modeshift STARS programme					
		Explore if/when cycle way linking Reading, Wokingham & Bracknell is complete					
		WBC workplace wellbeing: screen prompts, gym. Induction to include wellbeing at work module					
		Create plan to work with local companies					
	Children	Discuss potential influence and possibility of introducing interventions with School Improvement Officer					
	Social movement	Explore funding for things like empty units; blue lines (Bicester), marketing					
		Explore what's involved to set-up ParkRun, GoodGym					
		Symbolic awards					
		Explore having a section in Borough Newsletter with a focus on one priority & promoting what's available/what we are doing to raise awareness					
		Build up engagement in campaigns such as #MovingIs and #MovingCan to increase awareness					
Priority: Reducing Social Isolation and Loneliness							
1. Social Prescribing 2. Technology 3. Groups and Clubs	Intelligence and data sharing	Review JSNA chapter and identify 3 areas to act upon					
	Elderly people	Evidence; intergenerational work					
	Identification	Scope existing channels. Explore evidence: Milton Keynes' community enablers					
	Support	Scope existing support, activities and groups etc. Focus group: what is wanted?					
	Transport	Explore/intervene possible plan to stop bus passes					
	Resources	Evidence: use of technology around social connectivity? Who funds/invests in any of these ideas? Who is accountable/responsible?					
	Community spirit / neighbourliness	Evidence: areas to focus on?					

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