

**Pan-Berkshire SACRE Hub**  
**DRAFT (February 2017)**  
**Agreed syllabus review plan April 2017-March 2018**

Aim	Actions	Timescales	People Responsible	Cost	Spring 2017
<p style="text-align: center;">25</p> <p>1. To agree the syllabus review project plan with the pan-Berkshire SACREs through the SACRE Hub</p> <p>2. To consult with stakeholders in RE across Berkshire regarding the effectiveness of and need for revisions to the pan-Berkshire Agreed Syllabus for RE</p>	<p>a) JL to draft review plan and send to SACRE advisers and Chairs November 2016</p> <p>b) SACRE Advisers and Chairs explore funding and confirm £1700 available from each SACRE at Hub mtg 10/1/17 (see paper)</p>	<p>November 2016</p> <p>Explore funding Nov/Dec 2016</p> <p>Confirmed £1700 funding from each SACRE at 10/1/17 Hub mtg</p>	<p>Jan Lever (JL) Chairs of SACREs</p> <p>Advisers to SACREs</p> <p>SACRE members</p>		<p>Hub mtg 10/1/17</p> <p>SACRE mtg in Spring Term 2017. 27 Feb</p>
	<p>a) JL writes review tool (questionnaire)</p> <p>b) Implement review tool across stakeholders electronically and at meetings</p>	<p>SACREs consider review plan Summer Term through Hub and SACRE mtgs 2017</p> <p>Summer Term 2017 use agreed routes to implement review May 2017</p>		<p>New financial year starts here Summer 2017)... using the £1700 contributed by each SACRE for syllabus review</p>	

<p>3. To consider the national and local developments in RE, education and demographics which may influence the review</p> <p>4. To revise the syllabus according to 1,2 and 3 above. To produce a draft revised agreed syllabus</p>	<p>c) JL and advisers to collate findings and report to SACREs with recommendations for revisions to syllabus</p> <p>a) Research and collate information and feed into the report and recommendations to go to Summer Term 2017 SACRE mtgs re changes necessary to syllabus</p> <p>a) Write first draft</p> <ul style="list-style-type: none"> <li>• JL to draft</li> <li>• Advisers to contribute</li> <li>• Consult with Chairs through Hub mtgs</li> <li>• Chairs and advisers consult with their SACREs</li> </ul> <p>Employ graphic design</p>	<p>Report and recommendations to SACRE Chairs to discuss at Summer Term mtgs 2017</p> <p>JL to make powerpoint to explain and summarise potential changes needed advisers share with each SACRE</p> <p>Responses to JL by 21 July 2017</p> <p>Autumn Term 2017</p> <p>Autumn Term Hub mtg 2017 Date: Autumn term SACRE meetings 2017</p>		<p>Total financial year 2017-18 for syllabus review = 18 days @ £500 and 3 days @ £300 Total: £9,900</p> <p>£300 towards travel costs to bring total to £10,200</p>	
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<p>5. To consult stakeholders on the revised syllabus and amend according to feedback</p> <p>6. To collate the consultation work and produce draft 2 revised agreed syllabus</p>	<ul style="list-style-type: none"> <li>SACRE members' working day Pan-Berkshire day working in groups to contribute to content on religion and beliefs. This contributes to the draft produced</li> </ul> <p>Teacher meetings in each SACRE area (network mtgs already running)</p> <p>SACREs and the groups they represent</p> <p>JL and advisers collate. Consult with SACRE Chairs through Hub Chairs and advisers consult each SACRE</p> <p>Employ graphic design to finalise document</p> <p>Plan the launch event/s for Summer term JL and Hub Decide format of new</p>	<p>Autumn term 2017 Date: Venue:</p> <p>Dates: RBWM Slough Wokingham Reading Bracknell Forest West Berks</p> <p>Hub and SACREs Responses to JL Deadline: Mid-December 2017</p> <p>Spring Term 2018 Hub mtg: SACRE mtgs Spring Term 2018</p>			
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<p>7. Plan the launch and support programme for the implementation of new agreed syllabus</p> <p>8. To launch the revised agreed syllabus to SACREs, schools and other stakeholders</p> <p>9. Produce the new agreed syllabus e.g. on usb sticks, or put on websites for schools to download</p> <p>10. Schools implement new agreed syllabus</p> <p>11. Support and feedback</p>	<p>syllabus e.g. website download/usb stick etc Each SACRE plans its support programme and co-ordinates through the Hub</p> <p>Advertise launch and events to schools and stakeholders</p> <p>Launch/training event/s</p> <p>Articles</p> <p>Headteacher fora</p> <p>Comm's routes through LAs</p> <p>Through teacher networks etc Advisers to give this feedback to JL</p> <p>JL to collate feedback for SACREs</p>	<p>Spring Term 2018 Meetings as above</p> <p>Early Spring Term 2018</p> <p>Summer Term 2018</p> <p>East Date: Venue: West Date: Venue:</p> <p>September 2018 onwards</p> <p>Feedback to JL by December 2018</p>		<p>Financial year 2018-19 starts here</p> <p>Cost according to what agreed by SACREs</p>	
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