

# Winnersh Primary School

Greenwood Grove, Winnersh, Wokingham, Berkshire RG41 5LH

<b>Inspection dates</b>	24–25 May 2016
<b>Overall effectiveness</b>	<b>Good</b>
Effectiveness of leadership and management	Good
Quality of teaching, learning and assessment	Good
Personal development, behaviour and welfare	Good
Outcomes for pupils	Good
Early years provision	Good
Overall effectiveness at previous inspection	Requires improvement

## Summary of key findings for parents and pupils

### This is a good school

- The headteacher and other leaders have led and secured substantial improvement since the previous inspection. All aspects, including the quality of teaching, the standards pupils achieve and the quality of the curriculum, have improved.
- The teaching of reading is excellent. Pupils read widely and often achieve high standards. Reading well with enthusiasm and for pleasure is a strong feature.
- Leaders ensure that all pupils achieve their potential. As a result, many pupils, including the most able, girls, boys, disadvantaged pupils and those who have special educational needs or disability, achieve the standards expected for their age.
- Most pupils make good progress in reading, writing and mathematics and some make rapid progress.
- The school's curriculum is planned well and provides pupils with a wealth of high-quality learning experiences.
- Teachers, including in the early years, ensure that activities hold appeal. All aspects of learning live up to the school's mantra that 'learning is an adventure'.
- Pupils have high levels of respect for one another and for adults. The school is a harmonious community. Equality of opportunity is promoted well and there is no discrimination.
- The provision for pupils' spiritual, moral, social and cultural development is top notch. Pupils exhibit high levels of care and support of one another.
- Governors are highly committed to the school. They carry out their duties well, making a notable contribution to raising standards.

### It is not yet an outstanding school because

- Leaders' monitoring of the quality of teaching does not identify precisely how teachers can improve their skills further. Consequently, the quality of teaching is not yet outstanding.
- Some variability in the accuracy of assessment information persists. In addition, in early years, information about how well children are learning is not shared regularly enough with parents.
- Homework is set inconsistently in some year groups. Opportunities are missed to enhance learning in partnership with parents.
- Persistent absence for a few pupils remains too high.
- Opportunities for pupils to take part in competitive sport are not promoted strongly enough.

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