

Oakbank

Hyde End Lane, Spencers Wood, Reading RG7 1ER

Inspection dates	21–22 June 2016
Overall effectiveness	Good
Effectiveness of leadership and management	Good
Quality of teaching, learning and assessment	Good
Personal development, behaviour and welfare	Good
Outcomes for pupils	Good
Overall effectiveness at previous inspection	Requires improvement

Summary of key findings for parents and pupils

This is a good school

- This is a rapidly improving school. The principal, together with her senior team, has focused relentlessly on raising standards and bringing about sustained improvement.
- The governing body is very effective in supporting and challenging school leaders. Together with staff from the CfBT Schools Trust, they have established a culture of high expectations which is helping the school to improve further.
- Standards are rising quickly. Pupils make expected progress in all subject areas and across all year groups.
- Pupils behave very well in lessons and around the school. They have embraced willingly the higher expectations of their behaviour and this is having a very positive effect on their learning and progress.
- There is a strong ethos of mutual support and respect. Pupils are proud of their school, their attendance is much better and they work hard in lessons.
- Teaching in most subjects is good and there are examples of excellent practice. Teachers know their pupils well and plan interesting lessons to build on their knowledge and understanding.

It is not yet an outstanding school because

- As a result of weaker progress in the past, not enough pupils achieve more than expected progress by the end of key stage 4. This is particularly true of the most able pupils.
- Teaching is not yet highly effective across all departments to secure excellent outcomes for all pupils. Consequently, pupils are not always challenged sufficiently.

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