

# The Forest School

Robin Hood Lane, Winnersh, Wokingham, Berkshire RG41 5NE

## Inspection dates

23–24 February 2016

## Overall effectiveness

**Requires improvement**

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|--|----------------------|
| Effectiveness of leadership and management   | Requires improvement |
| Quality of teaching, learning and assessment | Requires improvement |
| Personal development, behaviour and welfare  | Good                 |
| Outcomes for pupils                          | Requires improvement |
| 16 to 19 study programmes                    | Good                 |
| Overall effectiveness at previous inspection | Good                 |

## Summary of key findings for parents and pupils

### This is a school that requires improvement

- Leadership and management require improvement because the school's leaders do not ensure that pupils make consistently good progress across subjects and year groups.
- Leaders' evaluations of current work and plans for school improvement do not focus sharply enough on the progress that pupils make. Consequently, governors are not able to focus their challenge and support for the school effectively.
- The quality of teaching, learning and assessment is not as strong in Key Stage 3 as it is elsewhere in the school.
- Systems of assessment and tracking pupil progress have not yet secured good achievement in all year groups, especially for pupils who are disadvantaged and those who have special educational needs.
- Teaching often does not offer sufficient challenge to all pupils. Teachers do not consistently use information about pupils' progress to match learning activities to their abilities.
- Pupils' behaviour in lessons varies according to the quality of teaching. In some areas of the school, low-level disruption slows the pace of learning.

### The school has the following strengths

- The headteacher has introduced many changes that have improved the school.
- Leaders' monitoring and evaluation of performance information, together with coaching and training for teachers, has led to some recent improvements to teaching.
- Well-established systems and practices ensure that the school's work to safeguard pupils is strong.
- Pupils achieve well in GCSE mathematics.
- Pupils' personal development, welfare and behaviour are good. The vast majority of pupils behave in a polite and respectful manner in lessons and around the school.
- Teaching in the sixth form is strong and learners are supported well to meet their aspirations to progress to their chosen universities.

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