

**Council Plan Performance
Monitoring
Q4 2015/16**



**WOKINGHAM
BOROUGH COUNCIL**

A great place to live, an even better place to do business

Community		Place	
Look after vulnerable people		Provide affordable homes	
Improve health, wellbeing and quality of life		Maintain and improve the waste collection, recycling and fuel efficiency	
Improve educational attainment and focus on every child achieving their potential		Ensure strong sustainable communities that are vibrant and supported by well-designed development	
		Tackle traffic congestion in specific areas of the Borough	
Performance		Business	
Offer excellent value for your Council Tax		Invest in regenerating towns and village, support social and economic prosperity, whilst encouraging business growth	
Deliver quality in all that we do, including the statutory services for which we are responsible			
Improve the customer experience when accessing Council Services			
Workforce			

Workforce



Look after vulnerable people

Key Indicators

Indicator	Target (plus target range for RAG)	14/15 Actual	15/16 Qtr. 4 Actual	RAG	Direction of Travel (Better/ Worse/ No change)	Strategic Director / Executive Member	Commentary
% referrals in 15/16 which are repeat referrals within 12 months of a previous referral to Children's Social Care	18 - 22%	21.3%	19.1%	Green	Better	Judith Ramsden/ Charlotte Haitham Taylor	
% Children who are currently subject to a Child Protection Plan (CPP) who are subject to a CPP for a second or subsequent time within 24 months	3 – 7%	12.0%	9.0%	Amber	Better	Judith Ramsden/ Charlotte Haitham Taylor	This relates to a very small number of families whereby their circumstances changed significantly in December 2016. Due to the small number of children on CP plans this had a great impact on percentages for the full year. Performance has improved compared to previous year; however the target for 2015-16 was set to be very challenging.
% Care Proceedings completed in 15/16 within 26 weeks of application	100%	42%	52.9%	Red	Better	Judith Ramsden/ Charlotte Haitham Taylor	All delays in quarter 4 were due to varying factors for each child. None of these delays were caused by the local authority.

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Indicator	Target (plus target range for RAG)	14/15 Actual	15/16 Qtr. 4 Actual	RAG	Direction of Travel (Better/ Worse/ No change)	Strategic Director / Executive Member	Commentary
% Looked After Children living within 20 miles of their home	70 – 75%	62.2%	67.5%	Amber	Better	Judith Ramsden/ Charlotte Haitham Taylor	This is an improving picture, and the number of children in care placed under 20 miles from home remains in line with that of other South East authorities. Wokingham has 67.5% of its children placed within 20 miles of home compared to a statistical neighbour average of 67.3%, the SE average of 70%, and the national average of 77.1%.
% Looked After Children who achieved permanent care arrangements during previous 12 months	Over 30%	40.2%	46.7%	Green	Better	Judith Ramsden/ Charlotte Haitham Taylor	This is monitored and progressed monthly through the Permanency Panel meeting chaired by the Head of Service.

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Improve educational attainment and focus on every child achieving their potential

Key Indicators

Indicator	Target (plus target range for RAG)	14/15 Actual	15/16 Qtr. 4 Actual	RAG	Direction of Travel (Better/ Worse/ No change)	Strategic Director / Executive Member	Commentary
<p>Reduce the education gap at KS2 level 4 between disadvantaged and other pupils for Reading, Writing and Maths</p> <p style="text-align: center; font-size: 2em;">24</p>		<p>Summer 2014 Other 87% Disadvant 65% Gap 22%</p>	<p>Summer 2015 Other 88% Disadv 62% Gap 26%</p>	Red	Worse	Judith Ramsden/ Charlotte Haitham Taylor	<p>It should be noted that in most areas WBC's vulnerable pupils attain <i>better</i> than their national peers. Performance gaps appear because (a) in a minority of cases that isn't the case and (b) WBC's majority pupils do better than their peers to an even greater extent than the vulnerable pupils do.</p> <p>So we have broadly an issue of differential over-performance rather than underperformance as such. The impact of Ofsted in WBC is that more schools have maintained or gained "good" judgements under the 2015 inspection framework than have lost good judgements. In two recent cases of downgrading, performance gaps were cited as an issue however.</p> <p>The reputation of the council relies in the first place on the % of good or better schools, which is above benchmarks and improved over the past year in Wokingham. Other factors are the number of schools in special measures, which</p>

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							has increased (a negative), and the council's use of statutory powers, which has increased (a positive). Performance gaps are the most significant pupil performance area: this remains a priority.
Reduce the education gap at KS4 level 4 between disadvantaged and other pupils for 5 A*-C GCSE incl E&M		Summer 2014 Other 70.6% Disadvant 36.8% Gap 33.8%	Summer 2015 Other 71.6% Disadvant 41.5% Gap 30.1%	Green	Better	Judith Ramsden/ Charlotte Haitham Taylor	Wokingham FSM pupils attained higher than their national peers, as did Wokingham's Looked after Children
% Primary Schools with a current Ofsted Rating of "good" or better.	88%	83%	85%	Green	Better	Judith Ramsden/ Charlotte Haitham Taylor	Improvements following school inspections have been positive. The rate of inspections which is beyond our control has slowed thus reducing the rate of improvement.

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Indicator	Target (plus target range for RAG)	14/15 Actual	15/16 Qtr. 4 Actual	RAG	Direction of Travel (Better/ Worse/ No change)	Strategic Director / Executive Member	Commentary
% Secondary Schools with a current Ofsted rating of "good" or better.	100%	89%	89%	Amber	No Change	Judith Ramsden/ Charlotte Haitham Taylor	There is one school which requires improvement. All others are good or outstanding. The RI school is a recently established free school which is reported to be on a positive improvement trajectory.
% Children who attend at Wokingham school who are at a school with an Ofsted rating of "good" or better.	90%	88%	89%	Green	Better	Judith Ramsden/ Charlotte Haitham Taylor	Improvements following school inspections have been positive. The rate of inspections which is beyond our control has slowed thus reducing the rate of improvement.
% Pupils achieving a good level of development at Early Years Foundation Stage in academic year 14-15.	Increase	Summer 2014 61%	Summer 2015 71%	Green	Better	Judith Ramsden/ Charlotte Haitham Taylor	A second year of strong improvement, resulting in part from a LA focus on writing in Early Years.
% Disadvantaged pupils achieving a good level of development at Early Years Foundation Stage in academic year 14-15	Increased attainment & reduced gap	Summer 2014 Other 62% Disadvant 35% Gap 27%	2015 Other 71% FSM 50% Gap 21%	Green	Better	Judith Ramsden/ Charlotte Haitham Taylor	A very positive narrowing of the performance gap in a context of overall improvement.