



WOKINGHAM BOROUGH COUNCIL

A Meeting of the **CHILDREN'S SERVICES OVERVIEW
AND SCRUTINY COMMITTEE** will be held at the Civic
Offices, Shute End, Wokingham, RG40 1BNon
MONDAY 2 MARCH 2015 AT 7.00 PM

A handwritten signature in black ink, appearing to read 'Andy Couldrick', written in a cursive style.

Andy Couldrick
Chief Executive
Published on 20 February 2015

This meeting may be filmed for inclusion on the Council's website.

Please note that other people may film, record, tweet or blog from this meeting. The use of these images or recordings is not under the Council's control.

Our Vision

A great place to live, an even better place to do business

Our Priorities

Improve educational attainment and focus on every child achieving their potential

Invest in regenerating towns and villages, support social and economic prosperity, whilst encouraging business growth

Ensure strong sustainable communities that are vibrant and supported by well designed development

Tackle traffic congestion in specific areas of the Borough

Improve the customer experience when accessing Council services

The Underpinning Principles

Offer excellent value for your Council Tax

Provide affordable homes

Look after the vulnerable

Improve health, wellbeing and quality of life

Maintain and improve the waste collection, recycling and fuel efficiency

Deliver quality in all that we do

MEMBERSHIP OF THE CHILDREN'S SERVICES OVERVIEW AND SCRUTINY COMMITTEE

Councillors

Pauline Helliar-Symons (Chairman)	Parry Batth (Vice-Chairman)	Mark Ashwell
Lindsay Ferris	Ken Miall	Bill Soane
Alison Swaddle	Shahid Younis	

Substitutes

Chris Bowring	Kay Gilder	Dee Tomlin
Bob Wyatt		

Parent Governor Representatives

Vacancy
Vacancy

Diocesan Representatives

Vacancy, Roman Catholic Representative
Vacancy, C of E Representative

ITEM NO.	WARD	SUBJECT	PAGE NO.
51.		APOLOGIES To receive any apologies for absence	
52.	None Specific	MINUTES To confirm the Minutes of the Meeting of the Committee held on 13 January 2015.	7 - 10
53.		DECLARATIONS OF INTEREST To receive any declarations of interest.	
54.		PUBLIC QUESTION TIME To answer any public questions A period of 30 minutes will be allowed for members of the public to ask questions submitted under notice. The Council welcomes questions from members of the public about the work of this committee. Subject to meeting certain timescales, questions can relate to general issues concerned with the work of the Committee or an item which is on the Agenda for this meeting. For full details of the procedure for submitting questions please contact the Democratic Services Section on the numbers given below or go to www.wokingham.gov.uk/publicquestions	

- 55. MEMBER QUESTION TIME**
To answer any member questions.
- 56. None Specific DELIVERING EFFECTIVE SAFEGUARDING SERVICES FOR CHILDREN - UPDATE ON RECRUITMENT AND RETENTION STRATEGY** **To follow**
To receive and consider a report giving an update on the impact of the recruitment and retention strategy.
- 57. None Specific DELIVERING EFFECTIVE SAFEGUARDING SERVICES FOR CHILDREN - EARLY YEARS HELP AND INNOVATION PROJECT** **Verbal Report**
To receive and consider a presentation on the Early Years Help and Innovation project from the Head of Strategic Commissioning.
- 58. None Specific FUTURE ROLE OF WOKINGHAM BOROUGH COUNCIL AS A PROVIDER OF STATUTORY SCHOOL IMPROVEMENT SERVICES - UPDATE** **Verbal Report**
To receive a verbal update from the Future Services Task & Finish Group.
- 59. Bulmershe and Whitegates; Winnersh SCHOOLS PERFORMANCE - OFSTED REPORTS** **11 - 18**
To receive and consider summaries of recent Ofsted inspection reports in respect of the following schools:
 - Bearwood Primary School
 - The Bulmershe School – use of alternative provision.
- 60. None Specific CHILDREN'S SERVICES PERFORMANCE INDICATORS** **19 - 24**
To receive and consider a report giving details of the Children's Services performance indicators in the Balance Score Card.
- 61. None Specific COMMITTEE'S FORWARD PROGRAMME** **25 - 28**
To receive the current work programme for the Committee and to consider any amendments or additions.
- 62. ANY OTHER ITEMS WHICH THE CHAIRMAN DECIDES ARE URGENT**
A Supplementary Agenda will be issued by the Chief Executive if there are any other items to consider under this heading.

CONTACT OFFICER

Tricia Harcourt
Tel
Email
Postal Address

Senior Democratic Services Officer
0118 974 6091
tricia.harcourt@wokingham.gov.uk
Civic Offices, Shute End, Wokingham, RG40 1BN

This page is intentionally left blank

MINUTES OF A MEETING OF THE CHILDREN'S SERVICES OVERVIEW AND SCRUTINY COMMITTEE HELD ON TUESDAY 13 JANUARY 2015 FROM 7.30PM TO 8.30PM

Present:- Pauline Helliard-Symons (Chairman), Mark Ashwell, Chris Bowring (substitute for Bill Soane), Lindsay Ferris, and Alison Swaddle

Also present:-

*Charlotte Haitham Taylor, Executive Member for Children's Services
Ian Pittock, Deputy Executive Member for Children's Services*

Officers:

*Judith Ramsden, Director of Children's Services
Alan Stubbersfield, Interim Head of Learning & Achievement, Children's Services
Felicity Budgen, Interim Head of Social Care and Intervention, Children's Services
Tricia Harcourt, Senior Democratic Services Officer*

PART I

38. MINUTES

The Minutes of the meeting of the Committee held on 3 November 2014 were confirmed as a correct record and signed by the Chairman.

39. APOLOGIES

Apologies for absence were submitted from Parry Batth, Bill Soane, (who was substituted by Chris Bowring) and Shahid Younis.

40. DECLARATIONS OF INTEREST

Pauline Helliard-Symons declared that she was going to be doing occasional consultancy work with CfBT Education Trust, the organisation which helps to run Oakbank Secondary and Evendons Primary schools.

41. PUBLIC QUESTION TIME

There were no public questions.

42. MEMBER QUESTION TIME

There were no Member questions.

43. DELIVERING EFFECTIVE SAFEGUARDING SERVICES FOR CHILDREN - UPDATE

The Committee received and considered a report, set out on Agenda pages 6 to 10, giving an update on delivering effective safeguarding services which focussed on the effectiveness of the recruitment and retention strategy for social workers.

Felicity Budgen presented her report and highlighted, that there were still challenges in recruiting and retaining social workers in both the local and national markets. The Children's Social Care Team had developed a strategy for recruiting, developing and retaining professionally qualified, skilled and motivated social workers, to provide stability and consistency of service. The strategy, as detailed on Agenda pages 8 and 9, was developed following a review of salaries, benefits and caseload, carried out in consultation

with staff. It has been in place for six months and things have improved, as shown by the turnover rates and recruitment results detailed in the report.

The following points were made in response to Members' questions:

- In the past, the high turnover of social workers had affected the quality of service provided, because of a lack of continuity, although there were some very good agency social workers;
- It was a very difficult market, with staff moving to agencies, which was why the Service is putting a lot of effort into recruitment and retention;
- The consultation with staff when developing the strategy involved focus groups, and much of the strategy followed from the ideas they suggested. There were also exit interviews with those leaving; and follow up on people who expressed an interest in job adverts, but did not apply for the job;
- The main reasons for leaving/not applying were around salary levels (adjoining authorities and agencies pay more); high housing costs, travel and child care costs;
- There is still an issue in recruiting senior/experience social workers, so work has begun with a recruitment company to select social workers in Australia;
- The recruitment company has been recommended by other local authorities and although there may be some additional costs in the recruitment process, this will be outweighed by the reduction in costs by not having to use agency social workers;
- The legal and educational/professional framework in Australia is very similar to that in the UK;
- They will be offered 2/3year and, possibly up to 5year contracts; relocation expenses will be paid, but limited to the same level as if the move was within the UK;
- The turnover has improved, but there is still some way to go, but with the new package of revised salary levels and a clear progression scheme; good supervision; a high quality training/ professional development programme; and smaller caseloads, the expectation is that within the next six months the situation will be further improved.

RESOLVED: That the update report on delivering effective safeguarding services for children focussing on the effectiveness of the recruitment and retention strategy be noted, and further updates on the recruitment and retention strategy be provided at the Committee's meetings in March and July.

44. FUTURE ROLE OF WOKINGHAM BOROUGH COUNCIL AS A PROVIDER OF STATUTORY SCHOOL IMPROVEMENT SERVICES

It was reported that the Future Services Task and Finish Group had met on 19 November 2014 and 13 January 2015, when representatives from organisations which provide different models of school improvement services attended: Herts for Learning and Southend Education Trust.

A further meeting had been arranged for 24 February 2015 to discuss suggestions for possible changes to the provision of services in Wokingham.

45. WOKINGHAM SAFEGUARDING CHILDREN BOARD'S REPORT – EFFECTIVE ARRANGEMENTS FOR SAFEGUARDING CHILDREN

This item was withdrawn from the agenda, as there had been a misunderstanding about the availability of such a report. The Committee had received the full annual report of the Wokingham Safeguarding Children Board at its meeting in September 2014.

46. SCHOOLS PERFORMANCE – OFSTED REPORTS

The Committee received copies of the summaries of recently published Ofsted inspection reports, set out on Agenda pages 11 to 18:

- Hawkedon Primary School –overall rating 2 ‘good’; previous rating 2 ‘good
- All Saints Primary School – outcome of the first monitoring inspection following judgement in July 2014 that the school required improvement. Effective action being taken to tackle areas requiring improvement; further actions suggested.
- Rivermead Primary School – overall rating 2 ‘good’; previous rating 3 ‘requires improvement’
- Emmbrook Junior School - overall rating 2 ‘good’; previous rating 3 ‘requires improvement

It was noted that all the reports had made good comments about governing bodies. Also that the recent major building works and expansion of Hawkedon had not adversely affected the school’s good rating. Members were pleased to see that Rivermead and Emmbrook schools had improved and had now achieved a ‘good’ rating; and that at All Saints Primary, which had been assessed as ‘requiring improvement’, action had been taken to make the required improvements, with only one further action remaining.

RESOLVED: That the recently published Ofsted reports be noted.

47. CHILDREN’S SERVICES PERFORMANCE INDICATORS

The Committee received and considered an update on the sections of the Balanced Scorecard relating to the following headings: Keeping Children Safe; Narrowing the Gap; and Opportunity for All, as set out in the report circulated separately.

It was noted that Indicator 6 - *Safeguarding: % of referrals that are repeat referrals to Children’s Social Care* was still red.

The detailed explanation given in the report that this was a technical issue around reporting arrangements was accepted.

RESOLVED: That the Children’s Services performance indicators be noted.

48. COMMITTEE’S FORWARD PROGRAMME

The Committee considered the forward Programme of work set out on Agenda pages 58 to 61, and agreed to the following amendments:

- March and July - add an update on the progress of the recruitment and retention strategy to Effectiveness of Safeguarding Services report;
- March – include in the update from the Future Services Task & Finish Group, a draft of recommendations from the investigation;
- March – add a report on the implementation of the Special Education Needs and Disability Reforms.

These are the Minutes of a meeting of the Children’s Services Overview and Scrutiny Committee.

If you need help in understanding this document or if you would like a copy of it in large print please contact one of our Administrators.

This page is intentionally left blank

Agenda Item 59.

ITEM NO: 59.00

TITLE	School Performance - Summaries of Recent Ofsted Reports
FOR CONSIDERATION BY	Children's Services Overview and Scrutiny Committee on 2 March 2015
WARD	None Specific
DIRECTOR	Judith Ramsden, Director Children's Services

Bearwood Primary School	Requires Improvement
The Bulmershe School	Good

Context of Wokingham Schools' Ofsted Experience

At a previous meeting the Overview and Scrutiny committee asked for background information to place individual school inspections reports in a context. Today's report records the inspection reports on the two schools inspected recently, as usual, and additionally sets that information in a context of WBC school improvement activity and school inspections. It reproduces information also used to inform a termly HMI meeting which has been recorded with a positive note of visit by our attached HMI.

Since September the committee has also received reports on the 12 schools on which reports were published in that term. The Wokingham experience has been positive:

WBC Ofsted Experience Since September 2014

Old grade	New grade	No. of schools	Comment
		3	Section 8 monitoring visits don't give a grade but record improvements
	3	1	New Free School inspected for the first time – commercial sponsor for SI
3	3	1	Positive improvements noted with new leadership
2	3	1	Only school to have dropped a grade/was predicted on data/new support
3	2	5	5 schools improved from Requires Improvement to Good
2	2	2	2 schools retained Good grade

The wider context to this is the pattern of inspection outcomes over time. Since 2010 our primary schools' Ofsted performance has not kept up with national improvements, whilst secondary's improved faster than national. The overall position is better than national also because of WBC special schools (100% good/outstanding). Current figures show a steeper rate of improvement than in previous years, reflecting the positive Autumn experience with primary schools. Comparisons with statistical neighbours (SNs) are positive overall, but show the same issue with primary schools.

WBC Ofsted Experience Since 2010

	Sec – WBC = 2/11 of SNs		Prim – 8 th of 11		All – 3 rd of 11 (2014)	
	WBC	England	WBC	England	WBC	England
2015	89?		83?			
2014 (July)	86	70	79	81	83	81
2013	88	71	77	78	81	78
2012	75	66	71	69	71	70

2011	75	66	69	69	70	70
2010	66	64	69	67	72	68

Wokingham has 9 "Requires Improvement" (RI) schools. School Improvement Officers are engaged with 8 of those; the ninth is a free school (ie academy) with the power to decline LA school improvement input, which it has done in favour of its commercial sponsor. The LA maintains a dialogue, but no professional intervention, with that school, which is recorded by HMI as progressing.

Of the 8 primary schools judged RI, 5 are considered to be clearly on track for Good judgements during 2015. 3 are subject to increased LA intervention, with positive elements in each case.

The majority of WBC schools are good. However some were inspected under previous more benign Ofsted regimes and are considered vulnerable in the current climate. 6 schools have been identified as such; they are all engaged with additional support. Similar concerns arise with outstanding schools, where 2/9 are considered at risk of slipping to good – albeit another two good schools are judged likely to be outstanding at their next inspections.

The combination of all these elements suggests that Wokingham's Ofsted performance will continue to be buoyant, with more schools likely to improve than decline in Ofsted judgements.

Bearwood Primary School



Bearwood Road, Wokingham, Berkshire, RG41 5BB

Inspection dates 2–3 December 2014

Overall effectiveness	Previous inspection:	Good	2
	This inspection:	Requires improvement	3
Leadership and management		Requires improvement	3
Behaviour and safety of pupils		Good	2
Quality of teaching		Requires improvement	3
Achievement of pupils		Requires improvement	3
Early years provision		Requires improvement	3

Summary of key findings for parents and pupils

This is a school that requires improvement. It is not good because

- ☐ School leaders do not use assessment data well enough to spot where teaching needs improving.
- ☐ Action to improve teaching has not been sufficiently robust and pupil progress now requires improvement.
- ☐ Teaching does not consistently push forward the pupils' learning so that they make good progress.
- ☐ The work teachers set and the questions they ask do not always challenge the pupils' thinking enough, particularly of the more able.
- ☐ The governing body is not effective enough in holding leaders to account for the school's performance and for the progress of its pupils.
- ☐ Disadvantaged pupils do not make enough progress to close gaps consistently with the attainment of other pupils in each year group and other pupils nationally.
- ☐ Teachers are not able to give all pupils identified as disabled or with special educational needs sufficient attention for them all to make good progress.
- ☐ School and early years leadership has not made sure there is an accurate understanding of the performance of children in the Nursery and Reception classes. Action to improve the setting has not led to a consistent rise in the children's progress.

The school has the following strengths

- ☐ Pupils behave well in lessons and play happily together on the playground. Their consideration for others and sensible movement around the buildings contribute to the calm atmosphere in the school.
- ☐ Pupils enjoy school, mostly work hard and are keen to learn. This is reflected in their above average attendance.
- ☐ Pupils say they feel safe in school and their parents agree. Staff and governors successfully make sure their welfare is a top priority at all times.
- ☐ School leaders make sure the curriculum provides the pupils with a wide range of interesting experiences. It also promotes all aspects of their spiritual, moral, social and cultural development.

Aviation House
125 Kingsway
London
WC2B 6SE

T 0300 123 1231
F 020 7421 6855
enquiries@ofsted.gov.uk
www.ofsted.gov.uk



19 November 2014

Ms Emma Reynolds
Headteacher
The Bulmershe School
Chequers Way
Woodley
Reading
Berkshire
RG5 3EL

Dear Ms Reynolds

Ofsted 2014 15 survey inspection programme: schools' use of alternative provision

Thank you for your hospitality and cooperation, and that of your staff and students, during my visit on 17 – 18 November 2014 to look at the school's use of alternative provision. During the visit I met with you and the two deputy headteachers who co-ordinate the provision. I also met students and visited the following providers that your students attend: Aspire, Thrive and Body Rocks.

The visit provided valuable information which will contribute to our national evaluation and reporting. Published reports are likely to list the names of the contributing institutions but individual institutions will not be identified in the main text without their consent.

This letter briefly summarises our discussion at the end of the visit.

Strengths of this aspect of the school's work

- The school has recently reviewed its use of alternative educational provision. As a result, it employs a range of successful strategies and provides courses which meet the needs of almost all students on the school site. Consequently, only a very small proportion of students require arrangements that include the use of alternative educational provision.
- ▣ Alternative provision is chosen carefully to meet the individual needs and interests of students. Students are prepared well for choosing alternative provision, usually through visits and 'taster' sessions. Providers get a suitable range of information to help them in supporting the students.

Although informal discussions take place, the school does not share written information outlining its child protection policies and procedures.

- The alternative provision offers a pleasant and safe environment. Staff are highly skilled and have a good understanding of students' individual needs. The school conducts informal checks on the suitability of the staff and accommodation but does not always keep a full written record of these checks.
- Providers report that any problems that might arise can be resolved quickly with the school. They send the school regular reports on students' general progress, employability and personal skills and academic achievement. These reports are then included in the school's own report to parents and carers.
- Attendance at alternative providers is organised flexibly around the individual needs of students. Students who attend alternative provision part-time follow a balanced curriculum which includes mathematics, English, science and vocational courses. Wherever possible, the school provides opportunities for skills learned at the off-site provision to be developed further in school. The school is particularly successful at ensuring students who have learning difficulties receive a challenging and relevant range of subjects. A small number of students attend alternative providers full-time and it is unclear whether they receive sufficient taught time in the week.
- The school monitors thoroughly the progress of students who attend alternative provision as a discrete group in order to evaluate the overall impact of provision. Staff visit most of the off-site provision at least once each term to make a general check on the quality of learning. However, there is inconsistency in the monitoring of teaching and learning in the different types of provision.
- The number of students leaving school at the end of 2014 who had used alternative educational provision was quite small. Just over half gained five GCSE passes. Almost all gained a pass in English with about a third gaining grade C or above. Just under half gained a pass in mathematics with one at a grade C or above, while others gained a pass in functional skills. All students had been underachieving previously. School information shows that the large majority of students made expected or better progress since attending alternative provision.
- Students' personal, social and employability skills are promoted well by the alternative providers. Each year, several of those who leave school start training linked to the courses studied at their alternative educational placement.
- Students are very positive about their experiences at the off-site provision. They appreciate the skill and dedication of the staff in helping them cope with personal difficulties. Students feel they have grown in confidence and

become more mature since attending off-site provision. As one past student commented, 'I grew up in that year.'

Areas for improvement, which we discussed, include:

- strengthening safeguarding procedures by giving providers written copies of the school's policies and by keeping more detailed records of checks made on the suitability of off-site providers
- monitoring more systematically the quality of teaching and learning at off-site provision
- checking that all students attending alternative educational provision receive sufficient taught time in the school week.

My concern about the registration status of one of the providers you have used has been reported to the Department for Education.

Yours sincerely

Andrew Redpath
Her Majesty's Inspector

ITEM NO: 60.00

TITLE	Children's Services Performance Indicators
FOR CONSIDERATION BY	Children's Services Overview and Scrutiny Committee on 2 March 2015
WARD	None Specific
STRATEGIC DIRECTOR	Judith Ramsden, Director of Children's Services

OUTCOME / BENEFITS TO THE COMMUNITY

Children's Services performance indicators underpin the council's priorities and principles to focus on every child reaching their potential and looking after the vulnerable.

RECOMMENDATION

That the Children's Service performance indicators be noted.

SUMMARY OF REPORT

The timing of the Overview and Scrutiny Committee means that the latest indicators available for formal reporting this cycle are the Quarterly indicators reported at the end of December 2014.

The only indicator which was rated red in the December report was: Indicator 5 Safeguarding: "The percentage of children subject to a child protection plan for a second or subsequent time". This indicator can show significant swings between months, due to the low number of children involved. It is believed that this indicator will return to green before the end of the financial year.

Indicator 6 Safeguarding: "The percentage of referrals which are repeat referrals to Children's Social Care" has now returned to green following the analysis (and manual calculation of the indicator) necessitated following the streamlining of our processes which occurred last year (in line with national thinking); namely that we stopped recording and processing 'contacts' and 'referrals' separately.

Background

A set of information on performance indicators is provided to the Corporate Leadership Team and the Executive on a regular basis. The most recent report providing information for Children's Services, covering the year to December 2014, is provided as Appendix A to this report.

The following analysis of issues has been updated to include more recent information available within the service.

Analysis of Issues

The only indicator which was rated red in December 2014 was *Indicator 5 Safeguarding: "The percentage of children subject to a child protection plan for a second or subsequent time"*. This indicator can show significant swings between months, due to the low number of children involved. The following update, based on January data, already shows the indicator having reverted to amber and it is believed that this indicator will return to green before the end of the financial year.

Four families were identified as requiring a subsequent plan because they were unable to sustain the improvements required, rather than being due to new referral. All Child Protection conferences now emphasise sustainability. This action has caused a temporary increase in repeat child protection plans.

An update on performance since December 2014 shows:

Balanced Scorecard update									
No	Indicator	Frequency of Reporting	Comparator Period	Baseline Performance	Target 2013/14	High or Low score is good	January 2015 (ytd)	RAG	
Keeping Children Safe									
5	Safeguarding: Children subject to a Child Protection Plan for a second or subsequent time	Quarterly switched to monthly reporting	Previous quarter	See note	12 to 14%	Low	16.7%	A	Four families were identified as requiring a subsequent plan because they were unable to sustain the improvements required
6	Safeguarding: % of referrals that are repeat referrals to Children's Social Care	Quarterly switched to monthly reporting	Previous quarter	See note	20 to 23%	Low	20.1%	G	
7	Safeguarding: % of assessments completed within 45 working days	monthly reporting	Previous quarter	New indicator	75 to 85%	High	90.6%	G	
8	Looked after children: % of children who have had 3 or more placements within the year	monthly reporting	Rolling 12 months	See note	7 to 9%	Low	4.3%	G	
9	Looked after children: % of children achieving permanence	monthly reporting	Previous quarter	See note	16 to 18%	High	27.5%	G	

FINANCIAL IMPLICATIONS OF THE RECOMMENDATION

The Council faces severe financial challenges over the coming years as a result of the austerity measures implemented by the Government and subsequent reductions to public sector funding. It is estimated that Wokingham Borough Council will be required to make budget reductions in excess of £20m over the next three years and all Executive decisions should be made in this context.

	How much will it Cost/ (Save)	Is there sufficient funding – if not quantify the Shortfall	Revenue or Capital?
Current Financial Year (Year 1)	Not applicable		
Next Financial Year (Year 2)	Not applicable		
Following Financial Year (Year 3)	Not applicable		

Other financial information relevant to the Recommendation/Decision

None

Cross-Council Implications (how does this decision impact on other Council services and priorities?)

n/a

Reasons for considering the report in Part 2

n/a

List of Background Papers

None

Contact Brian Grady
Telephone No 0118 974 6055

Service Children's Services
Email
Judith.ramsden@wokingham.gov.uk
Version No. 1

Date 17th February 2015

No	Indicator	Comparator Period	Baseline Performance	Target 2014/15	High or Low score is good	December YTD	RAG	Exec Member	Strat Director	Indicator commentary
1 Children										
Children Safe										
5	Safeguarding: Children subject to a Child Protection Plan for a second or subsequent time	Previous quarter	See note	12 to 14%	Low	18.20%	Red	Charlotte Haitham Taylor	Judith Ramsden	Please see text in associated report
5B	Safeguarding: Children subject to a Child Protection Plan lasting over 2 years	Previous quarter		3 to 7 %	Low, but not too low	0%	Green	Charlotte Haitham Taylor	Judith Ramsden	--
7	Safeguarding: % of assessments completed within 45 working days	Previous quarter	New indicator	75 to 85% (Focus on timeliness and quality)	High	94.20%	Green	Charlotte Haitham Taylor	Judith Ramsden	--
8	Looked after children: % of children who have had three or more placements within the year	Previous quarter	See note	7 to 9%	Low	4.48%	Green	Charlotte Haitham Taylor	Judith Ramsden	--
9	Looked after children: % of children achieving permanence	Previous quarter	See note	16 to 18%	High	28.36%	Green	Charlotte Haitham Taylor	Judith Ramsden	--
Narrowing the Gap										
10	Key Stage 2 attainment: The gap between the performance of those children eligible for Free School Meals and their peers	Previous year	Summer 2012 FSM 53% Non FSM 84% NTG 31pp		Low	Summer 2014 FSM6 65.1% Non FSM6 87.0% NTG 21.9 pp	Green	Charlotte Haitham Taylor	Judith Ramsden	The FSM6 gap monitors the gap in achievement between children who have received free school meals at some point in the last 6 years and children who have not. The FSM6 gap has reduced from 29.3 percentage points (pp) in 2013 to 21.9 pp in 2014.
11	Key Stage 4 attainment: The gap between the performance of those children eligible for Free School Meals and their peers	Previous year	Summer 2012 FSM 26.2% Non FSM 67.8% NTG 41.6pp		Low		Green	Charlotte Haitham Taylor	Judith Ramsden	
12	% of young people who are classified as Not in Education, Employment or Training (NEET)	Corresponding quarter for previous year	See note	Below 4.5% at year end	Low	2.50%	Green	Charlotte Haitham Taylor	Judith Ramsden	Data is reported in arrears and December figure relates to October 2014

No	Indicator	Comparator Period	Baseline Performance	Target 2014/15	High or Low score is good	December YTD	RAG	Exec Member	Strat Director	Indicator commentary
13	% of young people in vulnerable groups[5] who are classified as Not in Education, Employment or Training (NEET)	Corresponding quarter for previous year	New indicator	Cohort too small – should simply aim for a reduction over the year	Low			Charlotte Haitham Taylor	Judith Ramsden	The NEET population is complex, and the definitions have changed for reporting. In October 173 (80%) of young people with LDD were in EET (the rest were either NEET or "unknown") There are 14 young parents in years 12 – 14, all of whom are not available for education or training.
14	Youth Offending: first time entrants to the Youth Justice System	Previous quarter	Baseline 2012/13 Q1 - 8, Q2 - 4, Q3 - 7, Q4 - 10	Reduction on previous year (nationally subject to revised definition for 2013/14)	Low	-	-	Charlotte Haitham Taylor	Judith Ramsden	Score to follow
15	Youth Offending: rate of re-offending	Previous quarter	2012/13 24.3%	Reduction on previous year	Low	-	-	Charlotte Haitham Taylor	Judith Ramsden	Score to follow

Childrens Services - indicator commentary

Opportunity for All

16	Key Stage 2 attainment: % of pupils achieving Level 4 in both English and mathematics	Previous year	2011/12 Average all pupils 89%		High	Summer 2014 85%	Green	Charlotte Haitham Taylor	Judith Ramsden	The summer 2014 national average is 79%
17	Key Stage 4 attainment: % of pupils achieving 5+A*-C GCSEs (inc English and mathematics)	Previous year	2011/12 Average all pupils 65.6%		High	Summer 2014 66%	Green	Charlotte Haitham Taylor	Judith Ramsden	The data for summer 2014 is based on the new DfE definition, which only counts a pupil's first attempt at an examination. Indications from schools suggest that around 73% of pupils will have achieved the old measure, which allowed for resits.
18	Raising standards in schools: % of schools in Ofsted categories of good or better	Previous quarter	Dec 2012 published data, 43	78% (46 schools)	High	81% (46 schools)	Green	Charlotte Haitham Taylor	Judith Ramsden	The data shown is from the Ofsted Data View site as at 05/01/2015, although this reflects the situation at the end of August 2014. 77% of primary schools in Wokingham are at Good or Better as at July 2014.
18a	Raising standards in schools: % of primary schools in Ofsted categories of good or better	Previous quarter		78% (40 schools)	High	79% (39 schools)	Green	Charlotte Haitham Taylor	Judith Ramsden	
18b	Raising standards in schools: % of secondary schools in Ofsted categories of good or better	Previous quarter		78% (6 schools)	High	89% (7 schools)	Green	Charlotte Haitham Taylor	Judith Ramsden	

Childrens Services - indicator commentary

CHILDREN'S SERVICES OVERVIEW AND SCRUTINY COMMITTEE WORK PROGRAMME

DATE OF MEETING	ITEM	PURPOSE OF REPORT	REASON FOR CONSIDERATION	RESPONSIBLE OFFICER / CONTACT OFFICER
2 March 2015	Update on delivering effective safeguarding services	To receive a regular update including an update on the recruitment and retention strategy. Focus on the Early Help Strategy	Standing item to monitor safeguarding services	Head of Social Care and Intervention
	Future Role of WBC as a provider of LEA statutory services Update from Task & Finish Group	To receive an update and draft recommendations from the investigation of future role of Wokingham Borough Council as provider of Local Education Authority statutory requirements/service	Issue referred from Management Committee	Alan Stubbersfield

25

18

ITEM NO: 61.00

Agenda Item 61.

DATE OF MEETING	ITEM	PURPOSE OF REPORT	REASON FOR CONSIDERATION	RESPONSIBLE OFFICER / CONTACT OFFICER
	National and Local Performance Indicators	To receive an update and monitor Children's Services performance measured by local and national indicators	Standing Item To enable the Committee to assess performance and identify areas of concern	Children's Services Performance & Information Team
	School Performance Indicators and Ofsted reports, School Improvement	To receive information on schools' performance, and to review recent Ofsted Reports	Standing item to enable the Committee to assess performance and identify areas of concern	Head of Learning & Achievement
	Children's Services O and S Committee Forward Programme	To consider the forward programme of the Committee	Standing Item	Democratic Services
Future meetings in 2015/16 - dates to be confirmed				
1 July tbc	Update on delivering effective safeguarding services	To receive a regular update including an update on the recruitment and retention strategy	Standing item to monitor safeguarding services	Head of Social Care and Intervention

DATE OF MEETING	ITEM	PURPOSE OF REPORT	REASON FOR CONSIDERATION	RESPONSIBLE OFFICER / CONTACT OFFICER
	Special Education Needs and Disability (SEND) Reforms	To receive a report on the implementation of the new requirements for the provision of SEND services under the Children and Families Act	To inform the Committee of the new service provision.	Brian Grady/ Kathy Roberts
	National and Local Performance Indicators	To receive an update and monitor Children's Services performance measured by local and national indicators	Standing Item To enable the Committee to assess performance and identify areas of concern	Children's Services Performance & Information Team
	School Performance Indicators and Ofsted reports, School Improvement	To receive information on schools' performance, and to review recent Ofsted Reports	Standing item to enable the Committee to assess performance and identify areas of concern	Head of Learning & Achievement
	Children's Services O and S Committee Forward Programme	To consider the forward programme of the Committee	Standing Item	Democratic Services

DATE OF MEETING	ITEM	PURPOSE OF REPORT	REASON FOR CONSIDERATION	RESPONSIBLE OFFICER / CONTACT OFFICER
22 Sept tbc	Annual Report of Wokingham Safeguarding Children Board	To consider the Wokingham Local Safeguarding Children Board's (WSCB) Annual Report	To monitor the work of the WSCB	Children's Services /WSCB
	Standing Items			
27 Oct tbc	Review of the Effectiveness of Governing Bodies - Monitoring	To receive a monitoring report on the implementation of the approved recommendations the Report on the review of the Effectiveness of Governing Bodies -	To monitor implementation of the Review recommendations	Head of Learning & Achievement/ Governor Services
	Standing Items			
2 Dec tbc	Standing Items			
23 Feb 2016 tbc	Standing Items			